AUSTIN NEIGHBORHOOD BIKE NETWORK

Neighborhood Taskforce Meeting #1

February 9, 2021





WELCOME!

We want to have an open conversation about biking and getting around in Austin. We're here to listen to you.



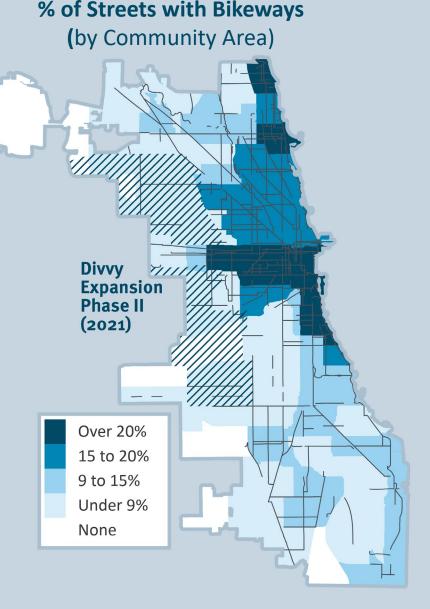
INTRODUCTIONS

- Name
- Organization
- What initiatives is your group working on in Austin? How can bicycling contribute to that effort?



BIKING IN CHICAGO

- There is a growing interest and need for bikeways in neighborhoods not well served by the bike network
- Divvy bike share is <u>expanding citywide</u> and we need to provide people more places to ride
- Biking won't be a useful until it provides convenient access to all the places people want and need to go.
- We want to build a connected network of bikeways in Austin





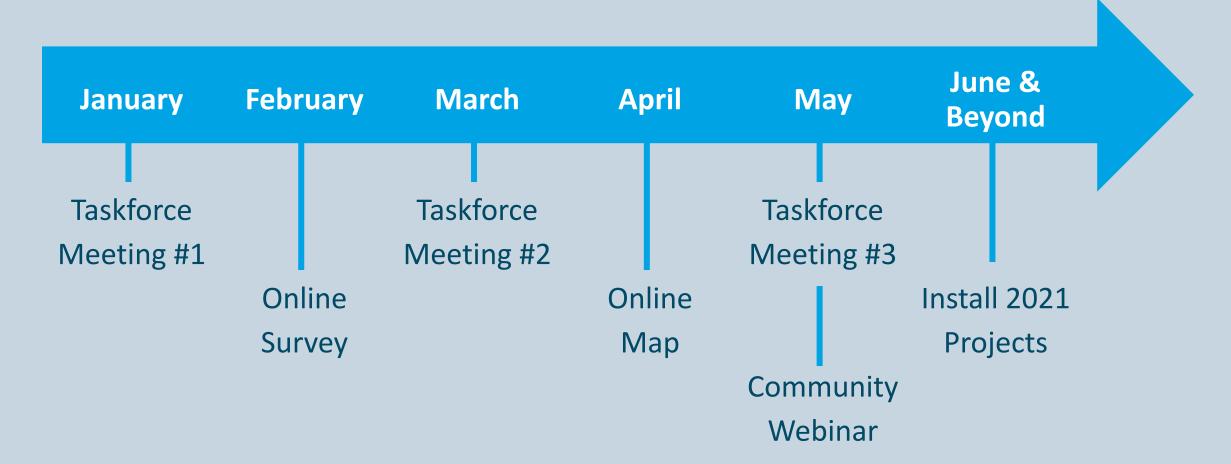
NEIGHBORHOOD TASKFORCE

- Identify ~10 miles of bikeways to install this year in Austin
- Identify long-term projects (2022 and beyond).
- Develop other recommendations to making biking safe, convenient, and appealing to the neighborhood.

Who's not here that should be? Who should we make sure we engage?



TIMELINE





RACIAL EQUITY IMPACT ASSESSMENT

Investigate the benefits and burdens of a project, especially as they relate to those who have previously been underrepresented or left out of the decision-making process.



WHAT IS AN REIA?

A Racial Equity Impact Assessment (REIA) is a set of questions to investigate the benefits and burdens of a policy or practice.

STEP 1: DETERMINE OUTCOMES AND STAKEHOLDERS.

- Q1. What is the policy and what problem is it trying to solve
- Q2. What other issues can this proposal impact?
- Q3. Who are the key groups impacted by this issue
- Q4. How will these groups be involved in decision-making?

STEP 2: LOOK AT NUMBERS AND NARRATIVES.

- Q5. What data will we collect and look at? Why?
- Q6. Where do we see disparities in the numbers?
- Q7. What can we learn from histories and narratives to better understand these numbers?
- Q8. What questions still remain? What information do we wish we had?

STEP 3: MEASURE BENEFITS AND BURDENS.

- Q9. What are the benefits and who is most likely to receive them?
- Q10. What are the burdens and who is most likely to bear them?
- Q11. What are different options to make this policy racially equitable?

STEP 4: EVALUATE AND BE ACCOUNTABLE.

- Q12. How will we evaluate the impacts of your solution?
- Q13. How will our stakeholders engage in ensuring equitable outcomes?
- Q14. How will we report back on these outcomes?
- Q15. How will our evaluation impact improvements to the policy?

Adapted from the Government Alliance on Race and Equity (GARE)'s "Racial Equity Toolkit: An Opportunity to Operationalize Equity." Find resources at our website www.chicagounitedforequity.org



COMMUNITY ENGAGEMENT

- What does successful engagement with the community mean to you?
- What is the best way we can reach out to people in Austin?
- Who has been left out of previous conversations and how can we engage with them?



PERCEPTIONS OF BIKING

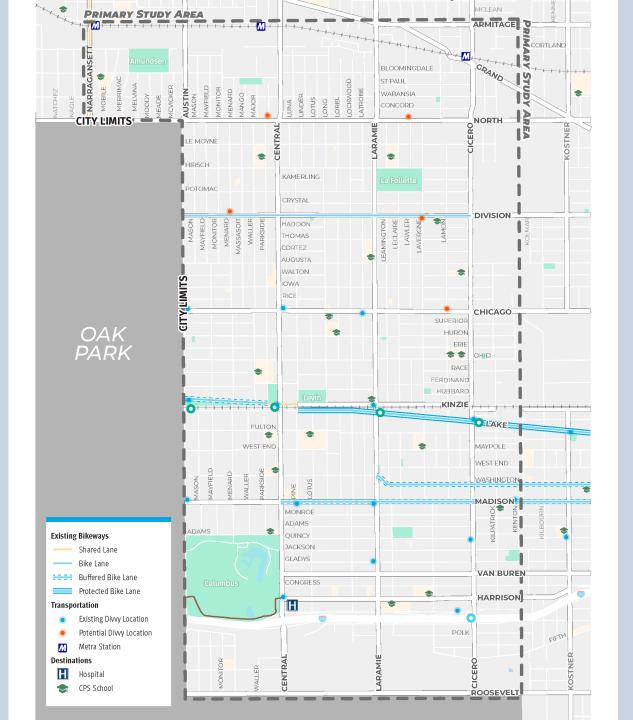
- What is the perception of biking in Austin?
 Why do you think that is?
- Who do you see biking in your neighborhood? Why do they ride?
- Who do you not see biking in your neighborhood? Why don't they ride?



GETTING AROUND AUSTIN

- What streets are important to your neighborhood and why?
- What are the important destinations and connections in your neighborhood?
- What prevents people from getting to the places they want and need to go?







NEIGHBORHOOD BIKE NETWORK

- What does a successful neighborhood bike network look like in Austin?
- How would a connected bicycle network benefit/impact Austin?
- Would some groups benefit more than others? Who and how?
- Would some groups be impacted more than others? Who and how?
- How can that impact be mitigated/lessened?
- For those impacted, how can we involve them in the process?



THANK YOU!

- Let's continue the conversation. We can email, talk on the phone, or schedule a follow up virtual meeting.
- ► The second Taskforce meeting is planned for March.
- Online survey coming soon

