

JUSTIFICATION FOR NON-COMPETITIVE PROCUREMENT

COMPLETE THIS SECTION IF NEW CONTRACT

For contract(s) in this request, answer applicable questions in each of the 4 major subject areas below in accordance with the Instructions for Preparation of Non-Competitive Procurement Form on the reverse side.

Request that negotiations be conducted only with The University of Illinois at Chicago Institute for Health, Research, and Policy for the product and/or services described herein.
(Name of Person or Firm)

This is a request for _____ (One-Time Contractor Requisition # _____, copy attached) or X Term Agreement or _____ Delegate Agency (Check one). If Delegate Agency, this request is for "blanket approval" of all contracts within the _____ (Attach List) Pre-Assigned Specification No. _____
(Program Name) Pre-Assigned Contract No. _____

COMPLETE THIS SECTION IF AMENDMENT OR MODIFICATION TO CONTRACT

Describe in detail the change in terms of dollars, time period, scope of services, etc., its relationship to the original contract and the specific reasons for the change. Indicate both the original and the adjusted contract amount and/or expiration date with the change, as applicable. Attach copy of all supporting documents. Request approval for a contract amendment or modification to the following:

Contract #: _____ Company or Agency Name: _____

Specification #: _____ Contract or Program Description: _____
Mod. #: _____ (Attach List, if multiple)

Margaret LaRaviere
Originator Name

743-4928
Telephone

Margaret LaRaviere
Signature

Grants/Contracts 02/21/07
Department Date

Indicate SEE ATTACHED in each box below if additional space needed:

(X) PROCUREMENT HISTORY

S. S. R. B.

DATE 3-1-07

SEE ATTACHED

(X) ESTIMATED

APPROVED
CONDITIONALLY
APPROVED
RETURN TO DEPT
DISAPPROVED

S. S. R. B.

APPROVED
RETURN TO DEPT
DISAPPROVED

SEE ATTACHED

(X) SCHEDULED

CYS is seeking a two year agreement with an option for two one-year extensions with a start date of March 1, 2007.

(x) EXCLUSIVE OR UNIQUE CAPABILITY

SEE ATTACHED

() OTHER

APPROVED BY:

Mary Ellen Brown
DEPARTMENT HEAD
OR DESIGNEE

02/22/07
DATE

Mary H
BOARD CHAIRPERSON

3/6/07
DATE

INSTRUCTIONS FOR PREPARATION OF NON-COMPETITIVE PROCUREMENT FORM (Rev. 5/04)

If a City Department has determined that the purchase of supplies, equipment, work and/or services can not be done on a competitive basis, a sole source justification must be prepared on this "Justification for Non-Competitive Procurement Form" in which procurement is requested on a non-bid or non-competitive basis in accordance with 65ILCS 5/8-10-4 of the Illinois Compiled Statutes. All applicable questions in each Subject Area below must be answered. The information provided must be complete and in sufficient detail to allow for a decision to be made by the Non-Competitive Procurement Review Board. Also attach a complete CPAC Project Checklist, and any other required forms (see Other #1, below). The Board will not consider justifications with incomplete information documentation.

PROCUREMENT HISTORY (INCULDING FUTRUE PROCUREMENT OBJECTIVES)

1. Describe the requirement and how it evolved from initial planning to its present status.
2. Is this a first time requirement or a continuation of previous procurement from the same source? If so, explain the procurement history.
3. Explain attempts made to competitively bid the requirement. (Attach copy of notices and list of sources contacted).
4. Describe all research done to find other sources. (List other cities contacted, companies in the industry contacted, professional organizations, periodical and other publications used).
5. Explain future procurement objectives. Is this a one-time request or will future requests be made for doing business with the same source?
6. Explain whether or not future competitive bidding is possible. If not, why not?

ESTIMATED COST

1. What is the estimated cost for this requirement (or for each contract if multiple awards contemplated)? What is the funding source?
2. What is the estimated cost by fiscal year, if the job project or program covers multiple years?
3. Explain the basis for estimating the cost and what assumptions were made and/or data used (ie. Budgeted amount, previous contract price, current catalog or cost proposal from firms solicited, engineering or in-house estimate, etc).
4. Explain whether the proposed Contractor or the City has substantial dollar investment in original design, tooling or other factors which would be duplicated at City expense if another source was considered. Describe cost savings or other measurable benefits to the City which may be achieved.
5. Explain what negotiation of price has occurred or will occur. Detail why the estimated cost is deemed reasonable.

SCHEDULE REQUIREMENTS

1. Explain how the schedule was developed and at what point the specific dates were known.
2. Is lack of drawings and/or specifications a constraining factor to competitive bidding? If so, why is the proposed Contractor the only person or firm able to perform under these circumstances? Why are the drawings and specifications lacking? What is the lead time required to get drawings and specifications suitable for competition? If lack of drawings and specifications is not a constraining factor to competitive bidding, explain why only one person or firm can meet the required schedule.
3. Outline the required schedule by delivery or completion dates and explain the reasons why the schedule is critical.
4. Describe in detail what impact delays for competitive bidding would have on City operations, programs costs and budgeted funds.

EXCLUSIVE OR UNIQUE CAPABILITY

1. If contemplating hiring a person or firm as a Professional Service Consultant, explain in detail what professional skills, expertise, qualifications, other factors make this person or firm exclusively or uniquely qualified for the project. Attach copy of cost proposal and scope of services.
2. Does the proposed firm have personnel considered unquestionably predominant in the particular field?
3. What prior experience of a highly specialized nature does the person or firm exclusively possess that is vital to the job, project or program?
4. What technical facilities or test equipment does the person or firm exclusively possess of a highly specialized nature which is vital to the job?
5. What other capabilities and/or capacity does the proposed firm possess which is necessary for the specific job, project or program which makes them the only source who can perform the work within the required time schedule without unreasonable costs to the City?
6. If procuring products or equipment, describe the intended use and explain any exclusive or unique capabilities, features and/or functions the items have which no other brands or models, etc. possess. Is compatibility with existing equipment critical from an operational standpoint? Explain why.
7. Is competition precluded because of the existence of patent rights, copyrights, trade secrets, technical data, or other proprietary data? Attach documentation verifying such.
8. If procuring replacement parts and/or maintenance services, explain whether or not replacement parts and/or services can be obtained from any other sources? If not, is the proposed firm the only authorized or exclusive dealer/distributor and/or service center? If so, attach letter from manufacturer.

OTHER

1. Explain other related considerations and attach all applicable supporting documents (an approved Information Technology Strategy Committee (ITSC) form, an approved Request for Individual Contract Services form, etc.)
2. Explain what opportunities of direct/indirect involvement of Minority or Women Business Enterprises have been discussed and/or are available on this contract.

REVIEW AND APPROVAL

This form must be signed by both the Originator of the request and approved by the Department Head or authorized designee. After review and final disposition from the Board, this form will be stamped to indicate the final disposition and signed by the Chairperson of the Board of authorized designee.

JUSTIFICATION FOR NON-COMPETITIVE PROCUREMENT

Department of Children and Youth Services

Project: Mentoring for System Involved Youth Grant (MSIY)

Proposed Service Provider: The University of Illinois at Chicago Institute for Health Research and Policy (UICHRP)

PROCUREMENT HISTORY

In August 2006, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) awarded a grant to the Department of Children and Youth Services (CYS) for “Mentoring for System Involved Youth”, a pilot program targeting youth in the juvenile justice system. CYS was one of only four grantees selected nationally. The grant size is for \$400,000 over 4 years; however, if CYS performs well these funds can be leveraged for additional monies from OJJDP, as well as other public and private funding sources.

In order to meet the OJJDP grant deliverables, CYS requires an academic institutional partner with expertise in program development, research, and assessment in the field of youth mentoring. This partner will play a key role in two major areas of the grant:

- Documentation of the mentoring program model and related project activities to strengthen the possibility for replication in other metropolitan areas.
- Development and evaluation of critical processes such as:
 - methodologies employed to identify, screen, and retain adult mentors throughout the project’s duration
 - methodologies employed to screen and assess youth to participate in the mentoring program
 - methodologies employed to train participating youth and their families, volunteer mentors, and support service providers in the implementation of an economic mentoring model and
 - identification and tracking of measurable outcomes indicative of program success

CYS is requesting a sole source agreement with The University of Illinois at Chicago Institute for Health Research and Policy (UICHRP) to serve as this institutional partner. CYS identified UICHRP based on extensive internet research, discussions with national experts in the fields of mentoring and juvenile justice and face-to-face meetings with potential collaborators.

ESTIMATED COSTS

The proposed agreement with UICIHRP is in the amount of \$98,615 for four-year period as shown below. Costs are based on hourly rates for academic and administrative personnel ranging from \$16 to \$59 per hour. These rates are lower than the average costs for comparable programs.

	Year 1	Year 2	Year 3	Year 4	Total
Contractual					
UICIHRP	12,871	14,808	1,742	1,792	
	19,584	20,968	16,644	10,206	
Total Contractual	32,455	35,776	18,386	11,998	98,615

EXCLUSIVE OR UNIQUE CAPABILITY

The University of Illinois at Chicago is the largest university in the Chicago area with 25,000 students, 15 colleges, and annual research expenditures exceeding \$290 million. Nationally, the university ranks among the top 50 out of more than 650 universities in federal research funding. The University of Illinois at Chicago School of Public Health was established in 1970 and is one of 34 such schools in the United States. The UICIHRP, founded in 1997, is an outgrowth of the Prevention Research Center established in 1987 at the UIC School of Public Health. UICIHRP is particularly recognized for its strong programs in community-based research and service.

Most significantly, Dr. David DuBois, a professor at UIC in the School of Public Health and an investigator at IHRP, is one of the nation's leading experts on youth mentoring programs and will serve as the Principal Investigator for the project.

Youth Mentoring Knowledge & Scholarship

Dr. David DuBois evidences a highly specialized level of knowledge and scholarship regarding youth mentoring. David L. DuBois, Ph.D., is a professor in the Division of Community Health Sciences in the School of Public Health at UIC. He received his doctorate in clinical-community psychology from the University of Illinois at Urbana-Champaign, with a minor in quantitative methods. He has authored numerous peer-reviewed studies of youth mentoring, including a meta-analytic review of the literature on the effectiveness of youth mentoring programs. In 2003, he co-chaired the *National Research Summit on Mentoring*. Along with Jean Rhodes, he then co-authored the *National Research Agenda for Youth* that emerged from the Summit. He is lead co-editor of the *Handbook of Youth Mentoring* (Sage Publications), published in 2005. The *Handbook* is a comprehensive 36-chapter compendium of current theory, research, and practice in the field of youth mentoring and recently received the Social Policy Award for Best Edited Book from the Society for Research on Adolescence. Dr. DuBois also serves as a consultant to local, state, national mentoring organizations and is invited regularly to

speak and conduct workshops on youth mentoring research and its implications for practice both in the U.S. and abroad. He has participated in numerous community evaluations and is a member of the technical advisory board for the evaluation of the Big Brothers Big Sisters (BBBS) school-based mentoring program. He has also served as faculty advisor to a university chapter of the BBBS program and been a mentor in a BBBS program. He has been on the editorial board of many journal publications and has received numerous honors, awards, and fellowships for his professional endeavors. See the Curriculum Vita of Dr. David Lane DuBois in the attachment.

Expertise in Mentoring and Community-Based Mentoring Programs

In addition to his scholarly expertise in mentoring, Dr. DuBois has a record of noteworthy and meaning professional experiences germane to the implementation of mentoring programs focusing on ethnic minorities in economically disadvantaged communities. For the past 3 years, Dr. DuBois has been using a systematic, research and community-based process to develop a mentoring program for ethnic minority adolescent girls in Chicago. This program includes both one-on-one and group mentoring. It focuses on empowering girls to become successful adults and shares key features of both the structure and philosophy of CYS's economic mentoring program. He has also served as co-investigator on an intensive study of mentoring relationships in Urban Boys and Girls Clubs. He has been the principal investigator on numerous other projects and research articles focused on youth mentoring relationships and programs. See the Curriculum Vita of Dr. David Lane DuBois in the attachment.

Proficiency in Program Development, Process, and Implementation

On the whole, UICIHRP which has served the Chicago and greater metropolitan area for 10 years and Dr. DuBois who evidences over 20 years of professional and academic experience represents over 30 years of dedicated public community service. This CYS/UICIHRP partnership will provide in-depth assistance at the local level that complements national technical assistance resources. This process will draw heavily on the views and insights of key stakeholder groups in the local community (e.g., youth, potential mentors, parents, educators, employers) as well as the host mentoring agencies. The result will be a standardized set of procedures and materials for establishing and supporting mentoring relationships that are consistent with our proposed model of mentoring.

REQUEST FOR A SOLE SOURCE CONTRACTUAL AGREEMENT

CYS is seeking a two year agreement with an option for two one-year extensions with start date of March 1, 2007.

CURRICULUM VITA
of
DAVID LANE DUBOIS (10/06)

Office: Community Health Sciences
School of Public Health (MC 923)
University of Illinois at Chicago
677 SPHPI
1603 W. Taylor St.
Chicago, IL 60612-4324
(312) 413-3564
email: dldubois@uic.edu

Home: 9444 Lawndale Ave.
Evanston, IL 60203
(847) 763-9272

EDUCATION

<i>Institution</i>	<i>Degree</i>	<i>Date</i>
Oberlin College Oberlin, Ohio	B.S., High Honors Majors: Psychology Economics	1984

University of Illinois Champaign, Illinois	M.A. Ph.D. Major: Clinical Minor: Quantitative	1987 1992
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*Dissertation: A Prospective Investigation
of the Effects of Socioeconomic
Disadvantage, Life Stress, and Social Support
on Early Adolescent Adjustment*

The University of Chicago Child and Adolescent Psychiatry	Internship	1991-2
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Licensed Psychologist, State of Missouri, 1994-2002

PROFESSIONAL POSITIONS

2002- *Professor (2006-Present) and Associate Professor (2002-2006), Community Health Sciences, School of Public Health, University of Illinois at Chicago. Adjunct faculty appointment in Department of Psychology 2004-present.*

1992-2002 *Assistant Professor (1992-1998) and Associate Professor (1998-2002), University of Missouri-Columbia, Department of Psychological Sciences.*

1992-93 *Fellow, Postdoctoral Fellowship in Health Service Training in Clinical Psychology, University of Missouri-Columbia, Department of Psychology and Psychological Services Clinic.*

1991-92 *Intern, Section of Child and Adolescent Psychiatry of the University of Chicago.*

1988-91 *Research Assistant, Center for Prevention Research and Development, University of Illinois, Robert D. Felner, Ph.D., Director.*

1985-91 *Research Assistant to Barton Hirsch, Ph.D., Professor of Human Development and Social Policy, Northwestern University.*

1986-91 *Clinical Psychology Intern, Psychological Services Center, University of Illinois.*

1984-85 *Research Assistant to William B. Schwartz, M.D., Vannevar Bush Professor of Medicine, Tufts University.*

TEACHING

Introductory Psychology
Advanced Abnormal Psychology
Community Psychology (undergraduate)
Applied Psychology Honors Seminar
Community Psychology (graduate)
Clinical Child Assessment
Clinical Practicum
Health Education and Health Promotion
Theories of Health Behavior
Meta-Analysis and Research Synthesis (planned)

SERVICE AND CONSULTATION*University of Missouri*

Department of Clinical Training Committee
Department of Psychology Curriculum and Undergraduate Advising Committee
Department of Psychology Advisory Committee to Chair
Campus Committee for Persons with Disabilities (Chair)
Campus Residential Life Committee
Campus Grievance Committee
Campus Student Conduct Committee
Graduate Faculty Senate
Peace Studies Program Advisory Committee
Faculty Mentor for Students with Disabilities
Faculty Advisor, MU Student Chapter of Big Brothers/Big Sisters
Faculty Advisor, Support Group for Adolescents with Visual Impairments
Faculty Advisor, Psychology in the Public Interest Group

University of Illinois at Chicago

Curriculum and Education Programs Committee (Chair), School of Public Health
Curriculum and Academic Progress Committee (Chair), School of Public Health
Committee on Committees, School of Public Health
Admissions Committee, Community Health Sciences, School of Public Health
Curriculum Committee, Community Health Sciences, School of Public Health
Behavioral Sciences and Health Promotion Strategic Planning Committee, Community Health Sciences, School of Public Health
Senate Committee on Educational Policy
Reviewer and Co-Chair of Review Panel Meeting, Clinical and Translational Research Initiative Pilot Grant Program
Faculty Mentor, Amy Parecha, School of Medicine, Schweitzer Fellows Program
Mentor, Michael Fagen, Ph.D., Post-Doctoral Fellow Training Program, School of Public Health
Mentor, Peter Ji, Ph.D., Post-Doctoral Fellow Training Program, Institute of Health Research and Policy
Mentor, Ebony Burnside, Summer Research Opportunities Program

Community

“Ask the Expert” Segment on KOMU-TV News (weekly appearances for 1 year period)
Board Member, THA Community Support Services
Board Member, Central Missouri Mentoring Partnership
Middle School Guidance Committee, Columbia Public Schools
University Representative, School Effectiveness Team, Urbana Middle School
Consultant to Champaign County Board of Mental Health
Chair, Evaluation Team for Caring Communities, Columbia Public Schools
Evaluation of Student Discipline Practices, Champaign Unit 4 School District
Evaluation of School Restructuring Plan, Champaign Unit 4 School District
Evaluation of Big Brothers Big Sisters of Boone County
Volunteer Mentor, Big Brothers Big Sisters of Boone County

Consultation and Support, Tutor/Mentor Connection, Chicago, IL
 Participant, Presentation Team, Site Review by United Way of Metropolitan Chicago, Big Brothers Big Sisters of Metropolitan Chicago, March, 2006
 Program Committee, Big Brothers Big Sisters of Metropolitan Chicago

State, National, and International

Member, Steering Committee, Prevention Assembly, Association for the Advancement of Applied and Preventive Psychology
 Judge, American Psychological Association Division 27 Student Paper Competition
 Reviewer, Society for Child Research and Development Conference (2003) and Society for Research on Adolescence Conference (2005)
 Reviewer, Tenure and Promotion Candidates for Multiple Institutions
 Co-Organizer, 2003 National Research Summit on Mentoring
 Chair, Evaluation and Research Methodology Working Group, 2003 National Research Summit on Mentoring
 Member, Advisory Board for Multi-Site Evaluation of School-Based Mentoring Programs, Public/Private Ventures
 Elements of Effective Practice Toolkit Advisory Council, MENTOR/National Mentoring Partnership
 State Mentoring Partnership Outcomes Task Force, MENTOR/National Mentoring Partnership
 Host Advisor, Valentina Dodu, Visiting Fellow from Moldova
 International Advisory Panel, Developing Methods for the Narrative Synthesis of Quantitative and Qualitative Data in Systematic Reviews of Effectiveness, Economic & Social Research Council (UK)
 Member, Technical Research Advisory Group, Illinois Strategic Prevention Framework, State of Illinois Department of Human Services
 Member, National Advisory Board, Mentor's Inc., Washington, DC
 Member, Research and Policy Council, MENTOR/National Mentoring Partnership
 Consultant, Young Minds for Children's Mental Health (UK)
 Project Mentor, Kym Ahrens, M.D., NIH National Research Service Award Fellow, Division of General Pediatrics, School of Medicine, University of Washington.
 Consultant, Randomized Trial of School-Based Mentoring, Michael Karcher, PI, University of Texas at San Antonio
 Outside Dissertation Examiner, Concordia University, University of Ottawa, University of Maryland Baltimore County

EDITORIAL AND GRANT REVIEW ACTIVITIES

2004- Editorial Board, *Journal of Clinical Child and Adolescent Psychology*
 2003- Editorial Board, *Journal of Community Psychology*
 2002-2004 Editorial Board, *Journal of Research on Adolescence*
 1998-2003 Editorial Board, *Journal of Early Adolescence*
 1994-2002 Editorial Board, *Journal of Youth and Adolescence*

- 1992 - Ad Hoc Reviewer for *American Journal of Public Health*, *Applied Developmental Science*, *Child Development*, *Journal of Adolescent Health*, *Journal of Consulting and Clinical Psychology*, *Journal of Personality & Social Psychology*, *Health Psychology*, *Journal of Cognitive Therapy and Research*, *Psychological Bulletin*, *Health Education and Behavior*, *Journal of Applied Social Psychology*, *Journal of Abnormal Psychology*, *Educational Evaluation and Policy Analysis*, *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Adolescent Research*, *International Journal of Behavioral Development*, *Collegium Antropologicum*, and *Journal of Educational Psychology* as well as William T. Grant Foundation, National Science Foundation, Humanities Research Council of Canada, Provincial Centre of Excellence for Child and Youth Mental Health at CHEO (Canada), Institute of Health Sciences (UK), Israel Science Foundation, Institute for Health Research and Policy.
- 1988-89 Student Editorial Board, *American Journal of Community Psychology*

HONORS, AWARDS, AND FELLOWSHIPS

Phi Beta Kappa

Phi Kappa Phi

Sigma Xi

Lyndon Baines Johnson Congressional Internship Award

Comfort Starr Prize in Economics (Oberlin College)

University of Illinois Graduate Fellowship

Herman Eisen Award for Professional Contributions to Psychology (Department of Psychology, University of Illinois)

Student Paper Award (American Psychological Association)

Research Presentation Award (Division 27, American Psychological Association)

Zanvel Klein Memorial Academic Award (University of Chicago, Department of Psychiatry), 1992

Summer Research Fellowship (University of Missouri), 1994

Finalist, William T. Grant Foundation Faculty Scholars Award Competition, 1995

Special Recognition Award, Access Office, University of Missouri-Columbia, 1996

Special Recognition Award, Big Brothers/Big Sisters of Boone County, 1996

Fellow, Center for Family Policy and Research, University of Missouri-Columbia, 1997-2002

Invited Visiting Scholar, Preventive Intervention Research Center, Arizona State University, July 1998

Faculty Diversity Enhancement Award (co-recipient), University of Missouri-Columbia, 2001

Fellow, Society for Research and Community Action, Elected 2005

Fellow, American Psychological Association, Elected 2006

Social Policy Award for Best Edited Book, Society for Research on Adolescence, 2006

GRANTS AND CONTRACTS

Title: Economic Analysis of the Positive Action Program for Improving Students' Character, School Achievement and Behavior

Role: Co-PI

Source: The Chicago Center for Excellence in Health Promotion Economics (University of Chicago)

Dates: 3/2006-2/2007

Amount: \$36,833

Title: Youth Mentoring Relationships: Investigation of Data from Nationally-Representative Samples

Role: PI

Source: William T. Grant Foundation

Dates: 7/2004-6/2005

Amount: \$21,728

Title: Development and Evaluation of a Youth Mentoring Program
Role: PI
Source: National Institute of Mental Health
Dates: 3/2004-2/2007
Amount: \$337,501

Title: 2003 National Research Summit on Mentoring
Role: PI
Source: William T. Grant Foundation, McArthur Foundation, and Kaufman Foundation (via National Mentoring Partnership and University of Massachusetts)
Dates: 9/2003-1/2004
Amount: \$20,248

Title: Positive Action for Social and Character Development
Role: Co-Investigator
Source: Institute of Education Sciences, U.S. Department of Education
Dates: 8/25/03-8/24/007
Amount: \$992,761

Title: Investigation of Natural Mentoring Relationships
Role: PI
Source: William T. Grant Foundation
Dates: 8/2003-7/2004
Amount: \$14,783

Title: An Intensive Study of Mentoring Relationships in Urban Boys and Girls Clubs
Role: Co-Investigator
Source: William T. Grant Foundation
Dates: 7/2002-6/2004
Amount: \$255,641

Title: Peer Victimization and Rejection in Early Adolescence
Role: Co-Investigator (Faculty Advisor: Minority Dissertation Research Grant)
Source: National Institute of Mental Health
Dates: 9/30/99-8/31/2000
Amount: \$24,527

Title: Self-Esteem in Development: A Psychosocial Model
Role: PI
Source: National Institute of Mental Health (FIRST Award)
Dates: 6/1/97-5/31/2002
Amount: \$348,878

Title: Youth Self-Esteem: Research and Intervention
Role: PI
Source: University of Missouri-Columbia Research Council
Dates: 9/1/99-5/31/2000
Amount: \$2,461

Title: Mentoring Relationships for Youth: A Collaborative Study of Effects on Psychosocial and Educational Outcomes
Role: PI
Source: University of Missouri Alumni Association
Dates: 3/1/97-12/31/97
Amount: \$1,000

Title: Community 2000 Self-Assessment Demonstration Project
Role: PI
Source: Division of Alcohol and Drug Abuse, Department of Mental Health,
State of Missouri
Dates: 2/1/97-6/30/98
Amount: \$10,066

Title: Self-Esteem and Adaptation in Childhood and Adolescence
Role: PI
Source: William T. Grant Foundation
Dates: 6/1/94-8/31/95
Amount: \$47,500

Title: Evaluation of Mentoring Relationships for Youth
Role: PI
Source: University of Missouri Research Board
Dates: 1/1/95-12/31/96
Amount: \$38,435

Title: Self-Esteem in Early Adolescence: One Year Follow-Up
Role: PI
Source: University of Missouri-Columbia Research Council
Dates: 2/15/94-12/1/94
Amount: \$5,390

Title: Self-Esteem and Adaptation in Early Adolescence
Role: PI
Source: University of Missouri Research Board
Dates: 2/15/93-3/31/94
Amount: \$30,000

Title: Cognitive and Socio-Environmental Mediators of Depression and Anxiety Among Adolescents
Role: Co-Investigator
Source: Brain Research Foundation, University of Chicago
Dates: Awarded August, 1992
Amount: \$5,000

PROFESSIONAL AFFILIATIONS (current and past)

American Psychological Association (Divisions 27, 53)
American Psychological Society
American Public Health Association
Society for Research on Child Development
Society for Research on Adolescence
National Adolescent Health Promotion Network
National Mental Health Association Prevention Constituency
American Educational Research Association

MAJOR INTERESTS

- 1) Adolescent pathways to health and disorder, including the longitudinal study of risk and resiliency among high-risk populations
- 2) Mentoring of youth
- 3) Promotion of healthy self-esteem among children and adolescents
- 4) Evaluation of school-based and community-based prevention programs for children, adolescents, and families

EDITED BOOKS AND VOLUMES

- DuBois, D. L., & Rhodes, J. E. (Eds.). (2006). Youth mentoring. [Special Issue]. *Journal of Community Psychology*, 34(6).
- DuBois, D. L., & Karcher, M. J. (Eds.). (2005). *Handbook of youth mentoring*. Thousand Oaks, CA: Sage. (see www.mentoringhandbook.com for details)
- DuBois, D. L., & Hirsch, B. J. (Eds.). (2000). Self-esteem in early adolescence, Part II [Special Issue]. *Journal of Early Adolescence*, 20(2).
- DuBois, D. L., & Hirsch, B. J. (Eds.). (2000). Self-esteem in early adolescence, Part I [Special Issue]. *Journal of Early Adolescence*, 20(1).

JOURNAL ARTICLES

- Parra, G. R., DuBois, D. L., & Sher, K. J. (2006). Identification of profiles of risk factors for adolescent psychopathology: A person-centered approach. *Journal of Clinical Child and Adolescent Psychology*, 35, 386-402.
- DuBois, D. L., & Rhodes, J. E. (2006). Introduction to the special issue: Youth mentoring: Bridging science with practice. *Journal of Community Psychology*, 34, 647-655.
- DuBois, D. L., Doolittle, F., Yates, B. T., Silverthorn, N., & Tebes, J. K. (2006). Research methodology and youth mentoring. *Journal of Community Psychology*, 34, 657-676.
- Ji, P., Flay, B. R., DuBois, D. L., Patten, V., Day, J., & Cantillon, D. (2006). Consent form return rates for third-grade urban elementary students. *American Journal Health Behavior*, 30, 467-474.
- Saldana, L., & DuBois, D. L. (2006). Youth reactions to participation in psychological assessment procedures. *Journal of Clinical Child and Adolescent Psychology*, 35, 155-161.
- Silverthorn, N., DuBois, D. L., & Crombie, G. (2005). Self-perceptions of ability and achievement across the high school transition: Investigation of a state-trait model. *The Journal of Experimental Education*, 73, 193-218.
- Lopez, C., & DuBois, D. L. (2005). Peer victimization and rejection: Investigation of an integrative model of effects on emotional, behavioral, and academic adjustment in early adolescence. *Journal of Clinical Child and Adolescent Psychology*, 34, 25-36.
- DuBois, D. L., & Silverthorn, N. (2005). Characteristics of natural mentoring relationships and adolescent adjustment: Evidence from a national study. *Journal of Primary Prevention*, 26, 69-92.
- DuBois, D. L., & Silverthorn, N. (2005). Natural mentoring relationships and adolescent health: Evidence from a national study. *American Journal of Public Health*, 95, 518-524.
- Crombie, G., Sinclair, N., Silverthorn, N., Byrne, B. M., DuBois, D. L., & Trinneer, A. (2005). Predictors of young adolescents' math grades and course enrollment intentions: Gender similarities and differences. *Sex Roles*, 52, 351-367.
- Waller, E. M., & DuBois, D. L. (2004). Investigation of stressful experiences, self-evaluations, and self-standards as predictors sexual activity during early adolescence. *Journal of Early Adolescence*, 24, 431-459.
- Roberts, H., Liabo, K., Lucas, P., DuBois, D., & Sheldon, T. A. (2004). Mentoring to reduce antisocial behaviour in childhood. *British Medical Journal*, 328, 512-514.
- DuBois, D. L., & Flay, B. R. (2004). The healthy pursuit of self-esteem: A comment on and alternative to the Crocker and Park formulation. *Psychological Bulletin*, 130, 415-420.
- DuBois, D. L., & Silverthorn, N. (2004). Bias in self-perceptions and internalizing and externalizing problems in adjustment during early adolescence: A prospective investigation. *Journal of Clinical Child and Adolescent Psychology*, 33, 373-381.
- DuBois, D. L., & Silverthorn, N. (2004). Do deviant peer associations mediate the contributions of self-esteem to problem behavior during early adolescence? A 2-year longitudinal study. *Journal of Clinical Child and Adolescent Psychology*, 33, 382-388.
- Valentine, J. C., DuBois, D. L., & Cooper, H. (2004). The relations between self-beliefs and academic achievement: A systematic review. *Educational Psychologist*, 39, 111-133.
- DuBois, D. L., Lockerd, E. M., Reach, K. P., & Parra, G. (2003). Effective strategies for esteem-enhancement during early adolescence: What do young adolescents have to say? *Journal of Early Adolescence*, 23, 405-434.

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- DuBois, D. L. (1996). [Review of the book *AMA Guidelines for Adolescent Preventive Services (GAPS): Recommendations and rationale*]. *Pediatric Psychology*, 21, 589-592.

OTHER PUBLICATIONS (selected)

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- Silverthorn, N., & DuBois, D. L. (2006). Social support from adults and peers in early adolescence: It's a balancing act. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 20(1), 23-25.
- Nation, M., Keener, D., Wandersman, A., & DuBois, D. (2005). *Applying the principles of prevention: What do prevention practitioners need to know about what works?* Prepared for the Centers for Disease Control and Prevention, Division of Violence Prevention. Accessible via

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Rhodes, J. E., & DuBois, D. L. (2004). *National research agenda for youth mentoring*. Alexandria, VA: MENTOR/National Mentoring Partnership.

DuBois, D. L. (2004, November). Mentoring for our youth: The need for caution in care. *Healthviews*, pp. 10-11.

MANUSCRIPTS SUBMITTED FOR PUBLICATION AND IN PREPARATION

Hirsch, B. J., DuBois, D. L., & Deutsch, N. L. (book, in preparation). *Supportive places on dangerous streets: An intensive study of comprehensive after-school centers*.

CONFERENCE PRESENTATIONS (selected)

- Ahrens, K., DuBois, D. L., Lozano, P., & Richardson, L. (2006, June). Does having a mentor during adolescence predict improved adult outcomes in special populations of high-risk youth? In K. Malcolm (Chair), *Change processes in youth mentoring*. Symposium presented at the Society for Prevention Research Fourteenth Annual Meeting, San Antonio, TX.
- Silverthorn, N., DuBois, D. L., Pryce, J. M., Reeves, E., Sanchez, B., Graves, N., & Ansu, A. A. (2006, March). Development and evaluation of a mentoring program for ethnic minority girls using a systematic, empirically-based framework. In D. L. DuBois (Chair), *Mentoring programs for youth: Process and impact findings from recent experimental and quasi-experimental evaluations*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- Keller, T. E., Emery, C. R., DuBois, D. L., & Silverthorn, N. (2006, March). A quasi-experimental investigation of the influence of mentors and activity leaders on youth outcomes: Data from a national study. In D. L. DuBois (Chair), *Mentoring programs for youth: Process and impact findings from recent experimental and quasi-experimental evaluations*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- Hirsch, B. J., DuBois, D. L., & Deutsch, N. L. (2006, March). Strengths and limitations of staff mentors in after-school programs. In N. L. Deutsch (Chair), *People have the power: The role of relationships in after-school programs*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- DuBois, D. L. (2006, March). Discussant. In C. M. Buchanan (Chair), *The impact of mentoring of Latino youth: Academic outcomes and other developmental assets*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- DuBois, D. L., Sanchez, B., Silverthorn, N., Graves, N., Pryce, J., Reeves, E., & Froehler, L. V. (2005, June). *Development of an innovative mentoring program for ethnic minority girls*. Paper presented at the Biennial Conference of the Society for Community Research and Action, Champaign, IL.
- Hirsch, B. J., Deutsch, N. L., Pagano, M. E., DuBois, D. L. (2005, April). Comprehensive after-school programs for urban youth: Strengths, shortcomings, and synergies. In B. J. Hirsch (Chair), *What Works in after-school programs: Opening up the black box*. Symposium presented at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.
- DuBois, D. L. (2005, May). A systematic, empirically-driven approach to developing a youth mentoring program. In D. L. DuBois (Chair), *Development of an innovative mentoring program for ethnic minority girls*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association (Affiliated Meeting of Division 27: Society for Community Research and Action), Chicago, IL.
- Rhodes, J. E., & DuBois, D. L. (2004, March). Effects of mentoring relationships on youth outcomes: Evaluation of a process-oriented model. In D. L. DuBois (Chair), *Strategies for promoting successful mentoring relationships: Interventions in multiple contexts*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- DuBois, D. L., & Silverthorn, N. (2003, October). *Research methodology*. Paper presented at 2003 National Research Summit on Mentoring, Kansas City, MO.

- Valentine, J. C., & DuBois, D. L. (2003, April). The relation between self beliefs and academic achievement: A meta-analytic review. In K. H Trzesniewski (Chair), *Revisiting the relation between self-esteem and academic achievement*. Symposium conducted at the the Biennial Meeting of the Society for Research on Child Development, Tampa, FL.
- DuBois, D. L., Reach, K., Tevendale, H., & Valentine, J. (2002, April). Self-esteem in early adolescence: Trait, state, or both? In D. L. DuBois (Chair), *Change and stability in self-esteem during adolescence: The long and the short of it*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, New Orleans.
- Tevendale, H., & DuBois, D. L. (2002, April). *Physical appearance-related risk and protective factors for disordered eating among young adolescent girls*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans.
- Lockerd, E., & DuBois, D. L. (2002, April). *Sexual activity in early adolescence: Investigation of contextual and psychological influences*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans.
- Reach, K., Parra, G. R., Cortopassi, G., & DuBois, D. L. (2002, April). *Effective strategies for esteem-enhancement in early adolescence: What do youth have to say?* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans.
- DuBois, D. L. (2001, August). Life imitates (and informs) meta-analysis: A participatory approach to increasing understanding of effective youth mentoring practices. In G. A. Bogat & J. E. Rhodes (Chairs), *Mentoring for at-risk youth*. Symposium conducted at the 109th Annual Convention of the American Psychological Association, San Francisco.
- Lopez, C., & DuBois, D. L. (2001, June). *Positive adaptation and mental health in early adolescence*. Paper presented at Eighth Biennial Conference on Community Research and Action, Atlanta, GA.
- Wessler, R. A., & DuBois, D. L. (2001, May). *Prevention of eating disorders in adolescence: What can we learn from young adolescent girls?* Paper presented at the 73rd Annual Meeting of the Midwest Psychological Association, Chicago.
- DuBois, D. L., Burk-Braxton, C., Swenson, L. P., Tevendale, H. D., Lockerd, E. M., & Moran, B. L. (2000, April). Getting by with a little help from self and others: Self-esteem and social support as resources during early adolescence. In J. Garber (Chair), *The worth of self-worth: Causes, correlates, and consequences*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Chicago.
- DuBois, D. L., Neville, H. A., Parra, G., Pugh, A., Jones, L. M., & Nanda, S. (2000, April). Evaluation of participation in a Big Brothers/Big Sisters program: Investigation of moderating and mediating influences on youth outcomes. In B. Sanchez (Chair), *Natural and volunteer mentoring relationships of adolescents*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Chicago.
- DuBois, D. L., Tevendale, H. D., Jack, C. A., Stapornwongkul, P., Fishbeck, M. W., & Thomas, P. A. (1999, August). *Positive bias in self views: Favorable and unfavorable pathways of influence on youth adjustment*. Paper presented at the 107th Annual Convention of the American Psychological Association, Boston.
- DuBois, D. L., Holloway, B. E., Cooper, H., & Valentine, J. C. (1999, June). Effectiveness of mentoring programs for youth: A meta-analytic review. In B. Guzman (Chair), *Ensuring our future: A closer look at youth mentoring programs*. Symposium conducted at Seventh Biennial Conference on Community Research and Action, New Haven, CT.
- DuBois, D. L., Brooks, M. M., Davis, K. M., Gok, N., & Odum, J. (1998, August). *Ecological correlates of self-esteem among young adolescents*. Paper presented at the 106th Annual Convention of the American Psychological Association, San Francisco.
- Parra, G. R., DuBois, D. L., Neville, H. A., Nanda, S., Mosakowski, K., Sainz, E., & Starke, M. (1998, August). *Mentoring relationships for youth: Predictors of perceived benefits and longevity*. Paper presented at the 106th Annual Convention of the American Psychological Association, San Francisco.
- Brooks, M. M., & DuBois, D. L. (1998, May). *Body-image and athletic self-esteem in early adolescence*. Paper presented at the 70th Annual Meeting of the Midwest Psychological Association, Chicago.

- Odum, J. L., & DuBois, D. L. (1998, May). *Proximal psychological and environmental influences on academic self-esteem in early adolescence*. Paper presented at the 70th Annual Meeting of the Midwest Psychological Association, Chicago.
- Starke, M. L., & DuBois, D. L. (1998, May). *Characteristics of mentors with successful relationships*. Paper presented at the 70th Annual Meeting of the Midwest Psychological Association, Chicago.
- DuBois, D. L., Bull, C. A., Sherman, M. D., & Roberts, M. (1998, March). *Self-esteem and adjustment in early adolescence: A social-contextual perspective*. Poster session presented Seventh Biennial Meeting of the Society for Research on Adolescence, San Diego.
- DuBois, D. L., Felner, R. D., & Brand, S. (1997, April). Self-esteem profiles and adjustment in early adolescence: A two-year longitudinal study. In D. L. DuBois (Chair), *Trajectories and profiles of self-esteem in adolescence: Identification and implications for adjustment*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Washington, DC.
- DuBois, D. L., & Tevendale, H. D. (1996, May). *Self-esteem in childhood and adolescence: Implications for preventive intervention*. Paper presented at the 5th National Conference on Prevention Research, Washington, DC.
- Klaas, K. L., & DuBois, D. L. (1995, May). *Characteristics of life events in adolescence*. Paper presented at the 67th Annual Meeting of the Midwest Psychological Association, Chicago.
- DuBois, D. L., Bull, C. A., Sherman, M. D., Perkins, K., & McDonald, S.E. (1994, February). *An investigation of self-concept, self-standards, domain-specific self-evaluations, and global self-esteem during early adolescence*. Paper presented at the Fifth Biennial Meetings of the Society for Research on Adolescence, San Diego, CA.
- DuBois, D. L., Sherman, M. D., Bull, C. A., Krueckeberg, S. C., & Felner, R. D. (1994, February). *An investigation of socio-environmental conditions, self-esteem, and internalizing and externalizing problems in early adolescence*. Paper presented at the Fifth Biennial Meetings of the Society for Research on Adolescence, San Diego, CA.
- DuBois, D. L., & Felner, R. D. (1993, June). *Preliminary validation of a self-report measure of self-esteem*. Paper presented at Fourth Biennial Conference on Community Research and Action, Williamsburg, VA.
- DuBois, D. L., & Hirsch, B. J. (1990, August). *Peer support and adolescent adjustment: A two-year longitudinal analysis*. Paper presented at the 98th Annual Convention of the American Psychological Association, Boston.
- DuBois, D. L., & Felner, R. D. (1990, March). *Poverty, educational disadvantage, and compensatory environments: Social and academic consequences for young adolescents*. Paper presented at the Third Biennial Meetings of the Society for Research on Adolescence, Atlanta, GA.
- DuBois, D. L., & Felner, R. D. (1990, March). *Life stress and social support: A longitudinal study of their effects on early adolescence*. Paper presented at the Third Biennial Meetings of the Society for Research on Adolescence, Atlanta, GA.
- DuBois, D. L., Brand, S., Felner, R. D., Adan A., & Adix, R. (1989, June). *Children of poverty and social disadvantage: Ecological and transactional mediators of risk and vulnerability*. Paper presented at Second Biennial Conference on Community Research and Action, East Lansing, MI.
- DuBois, D. L. (1988, October). *Intervention in the schools: Beyond the Method section*. Paper presented at the Midwest Eco-Community Psychology Conference, New Buffalo, MI.
- Hirsch, B. J., & DuBois, D. L. (1988, April). *Peer friendships and social support: Longitudinal and ecological analyses*. Paper presented at the Second Biennial Meetings of the Society for Research on Adolescence, Alexandria, VA.

CONFERENCE SYMPOSIA CHAIRED

- DuBois, D. L. (2006, March). *Mentoring programs for youth: Process and impact findings from recent experimental and quasi-experimental evaluations*. Symposium chaired at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- DuBois, D. L. (2005, May). *Development of an innovative mentoring program for ethnic minority girls*. Symposium chaired at the Annual Meeting of the Midwestern Psychological Association.

- DuBois, D. L. (2004, March). *Strategies for promoting successful mentoring relationships: Interventions in multiple contexts*. Poster symposium chaired at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- DuBois, D. L.. (2002, April). *Change and stability in self-esteem during adolescence: The long and the short of it*. Symposium chaired at the Biennial Meeting of the Society for Research on Adolescence, New Orleans.
- DuBois, D. L. (1997, April). *Trajectories and profiles of self-esteem in adolescence: Identification and implications for adjustment*. Symposium chaired at the Biennial Meeting of the Society for Research on Child Development, Washington, DC.

OTHER PRESENTATIONS (selected)

- Youth Mentoring: Using Research as a Foundation for Effective Practices*, Keynote Presentation, Minnesota Mentoring Conference, October, 2006.
- Youth Mentoring: Building Bridges Across Research, Practice, and Policy*, Invited Presentation for Applied Research Collaborative on Youth Development Network, University of Minnesota, October, 2006.
- Youth Mentoring: A Brief Overview of Recent Research*, Invited Presentation for a policy forum sponsored by American Youth Policy Forum, Washington, DC, September, 2006.
- Youth Mentoring: A Brief Overview of Recent Research*, Invited Presentation for a policy forum sponsored by American Youth Policy Forum, Washington, DC, September, 2006.
- Youth Mentoring: An Overview of Recent Research*, Keynote Presentation, Seminar on Mentoring, Haifa University, Israel, May, 2006.
- Youth Mentoring: Current & Future Research Directions*, Invited Presentation with Jean Rhodes, William T. Grant Foundation, New York, NY, March 2006.
- Youth Mentoring: Promising Developments, Challenges, and Recommendations*, Invited Presentation with Jean Rhodes, William T. Grant Foundation, New York, NY, March 2006.
- Integrating Mentoring and After-School*, Presenter and Panel Participant (national audio conference), The Forum for Youth Investment, March, 2006.
- Getting Your First Research Grant*, Presentation, School of Public Health, University of Illinois at Chicago, February 2006.
- Phases of Research in Public Health Interventions*, Presentation, Doctoral Student Forum, School of Public Health, University of Illinois at Chicago, February 2006.
- Response to "What Matters for After-School Quality"*, Invited Presentation, After-School Grantees Meeting, William T. Grant Foundation, Washington, DC, December 2005.
- Mentoring Our Youth: A Snapshot of Recent Research Findings*, Keynote Presentation, Maryland Mentoring Conference, Baltimore, MD, October 2005.
- Development and Evaluation of a Community-Based Mentoring Program for Girls*, Invited Presentation, Community Psychology Program Brown Bag Series, Department of Psychology, University of Illinois at Chicago, October 2005.
- Mentoring: Community Partnerships to Create Better Schools*, Keynote Presentation, U.S. Department of Education Office of Safe and Drug-Free Schools National Conference, Washington, DC, August 2005.
- Reviewing the Literature: Tips for Reading and Understanding the Quality of MCH-Related Research Findings*, Workshop for the 18th Annual UIC MCH Leadership Conference, Oak Brook, IL, May, 2005.
- Youth Mentoring: A Snapshot of Program Effectiveness and "Best Practices,"* Invited Presentation, Making a Difference: Youth Mentoring Today, Chicago Mentoring Institute Symposium, Chicago, IL, April 2005.
- Youth Mentoring: What do We Know and What do We Need to Learn?* Invited address for Effective Youth Mentoring: A Forum for Legislators and Funders, Governor's Prevention Partnership, Hartford CT, January, 2005.
- Natural Mentoring Relationships and Adolescent Health*, Invited presentation for Maternal and Child Health Program Brown Bag Seminar, School of Public Health, University of Illinois at Chicago, December, 2004.
- Getting Your First Research Grant*, Presentation, School of Public Health, University of Illinois at Chicago, October 2004.

- Development of an Innovative Mentoring Program for Ethnic Minority Girls*, Invited Presentation, Community Psychology Program Brown Bag Series, Department of Psychology, University of Illinois at Chicago, October 2004.
- Promoting Healthy Self-Esteem: Adaptive and Maladaptive Strategies*, Invited presentation for Clinical Psychology Intern Program, Department of Psychiatry, Northwestern University Medical School, August 2004.
- National Research Agenda for Youth Mentoring*. Invited Presentation, Public Policy Council of MENTOR/National Mentoring Partnership, Washington, DC, June 2004.
- Mentoring: Findings from Research and Evaluation*, Workshop for U. S. Department of Education Office of Safe and Drug-Free Schools 2003 National Conference, Washington, DC, October 2003.
- Research Findings—The Link between Mentoring and Academic Achievement*, Invited Plenary Address (with Jean Rhodes), 1st Annual National School-Based Mentoring Conference, Kansas City, MO, October 2003.
- Strategies for Effective Mentoring: What Helps Programs to be Successful?*, Workshop for 10th Annual Spring Tutor/Mentor Leadership Conference, Chicago, IL, June 2003.
- Promoting Self-Esteem in Childhood and Adolescence*, Workshop for Child and Family Agency, New London, CT, November 2002.
- Self-Esteem and Healthy Youth Development: Helping Youth to Be Stars in Their Own Life Stories*, Colloquium Presentation, School of Public Health, University of Illinois-Chicago, April 2002.
- Enhancing Healthy Self-Esteem in Children: How Parents and Others can Help Them to Be Stars in Their Own Life Stories*, Keynote Address, 50th Anniversary Conference, Unitarian Universalist Church of Columbia, Missouri, October 2001.
- Bipolar Disorder in Childhood*, Presentation, Clinical Psychology Seminar, Department of Psychology, University of Missouri-Columbia, October 2001.
- Two Disciplines of Scientific Psychology*, Moderator and participant for panel discussion, Clinical Psychology Seminar, Department of Psychology, University of Missouri-Columbia, April 2001.
- Service-Learning Opportunities in Psychology and Sociology: Making Positive Community Connections*. Presentation, Fourth Annual Service-Learning Conference, University of Missouri-Columbia, April 2001.
- Enhancing Self-Esteem at MU: A Community Perspective*. Presentation, Department of Residential Life, University of Missouri-Columbia, March 2001.
- Scientific Writing in Psychology*. Presentation, Clinical Psychology Seminar, Department of Psychology, University of Missouri-Columbia, September 2000.
- Self-Esteem and Life-Span Development: An Integrative Context-Process Model*. Colloquium Presentation, Cognition & Neuroscience Area, Department of Psychology, University of Missouri-Columbia, September 1999.
- Mentoring as a Prevention Strategy* (co-presenter), Workshop at 15th Missouri Conference on Child Abuse and Neglect, Columbia, MO, 1998.
- Strategies for Effective Mentoring of Undergraduate Research Projects*, Training for McNair Scholars Program, University of Missouri-Columbia, August 1998.
- Self-Esteem in Childhood and Adolescence: Vaccine or Epiphenomenon?*, Colloquium Presentation, Psi Chi Honorary Society, University of Missouri-Columbia, May 1997.
- Program Self-Assessment and Training Workshop*, Co-facilitator, United Way, Columbia, MO, October 1996.
- Self-Esteem During Early Adolescence: Implications for Middle Grade Instruction*, In-Service Presentation, West Junior High School, Columbia, MO, January 1996.
- Is Feeling Good About Yourself (Always) A Good Thing? A Model of Self-Esteem for Research and Intervention with Youth*, Colloquium Presentation, Department of Psychology, New York University, February 1995.
- Understanding and Helping Children with Attention-Deficit Hyperactivity Disorder: A Workshop for Classroom Teachers*, Kansas City Public Schools, August 1993.
- Training and Careers in Clinical Psychology*, Psi Chi Chapter of University of Missouri-Columbia, March 1993 and February 1996.

Attention-Deficit Hyperactivity Disorder: An Overview for Parents, Lake Forest ADHD Parent Group, Lake Forest, IL, April 1992.



Department of Justice
Office of Justice Programs

Office of the Assistant Attorney General

Washington, D.C. 20531

August 16, 2006

The Honorable Mary Ellen Caron
City of Chicago
121 North LaSalle Street
Chicago, IL 60602

Dear Commissioner Caron:

On behalf of Attorney General Alberto Gonzales, it is my pleasure to inform you that the Office of Justice Programs has approved your application for funding under the OJJDP Mentoring SIY in the amount of \$400,000 for City of Chicago.

Enclosed you will find the Grant Award and Special Conditions documents. This award is subject to all administrative and financial requirements, including the timely submission of all financial and programmatic reports, resolution of all interim audit findings, and the maintenance of a minimum level of cash-on-hand. Should you not adhere to these requirements, you will be in violation of the terms of this agreement and the award will be subject to termination for cause or other administrative action as appropriate.

If you have questions regarding this award, please contact:

- Program Questions, Gwen Williams, Program Manager at (202) 616-1611; and
- Financial Questions, the Office of the Comptroller, Customer Service Center (CSC) at (800) 458-0786, or you may contact the CSC at ask.oc@usdoj.gov.

Congratulations, and we look forward to working with you.

Sincerely,

A handwritten signature in cursive script, reading "Regina B. Schofield", is positioned above the typed name.

Regina B. Schofield
Assistant Attorney General

Enclosures



MENTORING & ENGAGING YOUTH IN THEIR FUTURE

Empowering young people to make positive choices regarding their academic and financial future.

January 12, 2007

Introduction

Chicago's Mentoring for System Involved Youth Initiative is an economic mentoring program, which aims to bring entrepreneurship and business education to system involved youth enrolled in their second year of high school and follow these youth through their senior year. These system-involved youth will be matched with economic mentors recruited through four local community based agencies. The mentors will guide students in the formulation and development of critical decision-making skills primarily related to career development, educational achievement and economic empowerment. This innovative juvenile justice prevention model incorporates the principles and spirit of the Illinois Juvenile Justice Reform Act of 1998. The Act aspires to hold juveniles accountable for their behavior, support juvenile justice professionals with early intervention efforts, and increase community participation in the juvenile justice process¹.

Participants for the City of Chicago Department of Children and Youth Services (CYS) Mentoring Initiative for System Involved Youth will come from two referral sources: the Chicago Juvenile Intervention Support Center (JISC) and the Cook County State's Attorney's Office (CCSAO). The JISC, which is Chicago's first juvenile intervention center, opened in 2006 with the goal of providing juvenile gang intervention. The JISC serves troubled youth in six police districts. In 2003, these districts combined for a total of more than 8,800 juvenile arrests (31% of all juvenile arrests in the Chicago area)². All system involved program participants will reside within the JISC target area. These system-involved youth are youth who are arrested and taken into custody by the Chicago Police Department and then are station-adjusted at the JISC or youth who are identified by the CCSAO as "dually involved"; that is, youth who have encountered the juvenile justice system and are also wards of the court under child protection, such as youth in the child welfare system. Participants may also be chosen from "walk ins", that is youth who walk into the JISC voluntarily with their parents because they are at risk of entering the juvenile justice system. This combination of youth volunteers and youth deferred from prosecution may present an opportunity for a comparative analysis between youth in the system and youth at risk of entering the system.

¹ P. Stevenson, *Trends & Issues Update: The Juvenile Justice Reform Act*, Illinois Criminal Justice Information Authority, Illinois, Vol. 1, No.2 June 1999 at www.icjia.state.il.us on 27 December 2006.

² TJ Lemmer, Johnston, RM *Reducing Crime through Juvenile Delinquency Intervention*. The Police Chief: The Professional Voice of Law Enforcement, Research and Development Division, Chicago Police Department at <http://policechiefmagazine.org/magazine/index.cfm/fuseaction=print-display&article-id> viewed 20 December 2006.



Mentoring referrals for JISC processed youth will be made by assigned case managers. The Youth Assessment and Screening Instrument (YASI), an established assessment tool, will be modified to fit the needs of the JISC. This tool, currently used by probation departments throughout the State of Illinois, measures protective factors, risk factors, and service needs.³ The factors that may make a disconnected youth a strong candidate for this mentoring initiative include the lack of a positive, strong same-gendered role model, the need for more positive adult role models, and the assessment of youth interest in a particular career or vocation that can be strengthened through mentoring. Youth who are eligible based on one or more of these criteria will be interviewed to determine their interest in participating in the mentoring program and their willingness to follow through on what is required for program participation. Youth deemed appropriate for the program will be asked to sign a formal statement of commitment for their participation and parental consent will be obtained as well.

In addition to receiving a case manager and service referrals, youth participating in the mentoring initiative will be assigned a Juvenile Intervention Advocate, or simply, a Youth Advocate, who will act as an informal mentor. Each advocate will provide the youth assigned to him or her with mentorship and assistance in 1) overcoming obstacles to successful enrollment and completion of recommended programming and 2) achieving regular attendance in the appropriate alternative or regular school program. The Youth Advocate will also serve as a liaison and two-way communication conduit between Youth participants and 1) JISC staff, 2) the youth's family members and significant others, 3) schools and 4) community-based programs. In short, the Youth Advocate will help facilitate the youth's engagement in activities and resources that support the goals of the community-based economic mentoring program and that meet the youth's individual needs. After community based agencies select, train and match economic mentors with youth, Youth Advocates also will meet periodically with volunteer mentors to assess the youth participant's progress and coordinate efforts with these mentors.

On the whole, CYS's mentoring initiative will play to a youth's strengths and foster the youth's development. The model is deeply rooted in the philosophy of Balanced and Restorative Justice (BARJ). This philosophy of justice is promoted by the Illinois Criminal Justice Information Authority and has been adopted as state policy for the practical implementation of strategies for youth involved in the Illinois Juvenile Justice System. Three main goals of BARJ include providing opportunities for youth offenders to be held accountable to the victims harmed and to repair (to the extent possible) the damaged caused; supporting community well-being through relationship building and community empowerment development; and increasing youth competency by capitalizing on youth strengths while simultaneously addressing the factors that lead to

³ The use of YASI at the JISC will help Illinois in its statewide efforts to collect standardized delinquency data.

delinquency⁴. The ultimate goal of our mentoring project is to connect youth with resources that can help cultivate positive experiences that will prevent recidivism and future criminal involvement.

The combination of case managers, youth advocates, and mentors will provide participating youth with a systemic safety net to help them on their path to reconnecting in a positive way with their social, familial, school, and civic relationships. CYS believes that the first step to a successful mentoring program for system-involved youth is to acknowledge that all youth share the need for guidance and positive adult relationships. Positive relationships between mentee and mentor based on mutual trust, support, and commitment can supplement those youth-adult relationships that may have been damaged over time and may have been a factor in contributing to the youth's involvement with the Juvenile Justice system.

⁴ J. Ashley, & P. Stevenson, *Implementing balanced and restorative justice: A Guide for Juvenile Detention*. The Illinois Criminal Justice Information Authority at <http://www.icjia.state.il.us/public/pdf/BARJ/detention.pdf>. on 26 December 2006

I. Proposed Budget Revision

The Chicago Department of Children and Youth Services (CYS) proposes a revision of the Mentoring for System Involved Youth budget (Cooperative Agreement #2006-JU-FX-K012) which will result in a decrease of \$ 40,995 in the “Contractual” line as outlined below and the redistribution of those funds to:

- increase the “Travel” line by \$2,995,
- add an “Other” line in the amount of \$ 38,000.

	Original Budget	Revised Budget	Difference
Contractual			
Community Based Agencies	\$249,394	\$239,784	(\$9,610)
UIC Contract -			
a. Professional Services (\$31,213)			
b. Project Manager (67,402)	0	\$98,615	\$98,615
Tutor Mentor Connections	\$130,000	0	(\$130,000)
Total Contractual	\$379,394	\$338,399	(\$40,995)
Travel			
Travel	\$5,000	\$7,995	\$2,995
Total Travel	\$5,000	\$7,995	\$2,995
Other			
a. City Span (\$20,000)			
b. Strong Interest Inventory Test (\$1,000)			
c. Speaker Series (\$9000)			
d. Circle Training (\$6000)			
e. Planning Session/Close Out (\$ 2,000)	0	\$38,000	\$38,000
Total Other	0	\$38,000	\$38,000
Indirect Costs			
Indirect Costs @ 4.06%	\$15,606	\$15,606	\$ -
Total Indirect Costs	\$15,606	\$15,606	\$ -
TOTALS	\$400,000	\$400,000	\$ -

From: "Williams, Gwendolyn" <Gwendolyn.Williams@usdoj.gov>
To: <Margaret.LaRaviere@cityofchicago.org>
Date: 1/29/2007 11:43:03 AM
Subject: RE: Revised Budget for Mentoring Initiative for System Involved Youth

Please be informed that your budget has been cleared. A GAN (grant adjustment notice) to remove sc#6 has been done in the GMS (grants management system). This GAN is being sent to the Office of the Comptroller Accounting Division today to be processed. It takes a day to release the funds.

Let me know if you have questions.

Gwen Williams
 Program Manager
 OJJDP/Demonstration Programs Division
 Office of Justice Programs
 U.S. Department of Justice
 810 7th Street, N.W.
 Washington, D.C. 20531
 (202) 616-1611 Fax: (202) 514-6382
 E-mail: Gwendolyn.Williams@usdoj.gov

-----Original Message-----

From: Margaret.LaRaviere@cityofchicago.org
 [mailto:Margaret.LaRaviere@cityofchicago.org]
 Sent: Friday, January 12, 2007 3:04 PM
 To: Williams, Gwendolyn
 Cc: aramelize@cityofchicago.org; Patrick.McPhilimy@cityofchicago.org
 Subject: Fwd: Revised Budget for Mentoring Initiative for System Involved Youth

Hello Gwen,

My name is Margaret LaRaviere and I have been working with Azim Ramelize and Patrick McPhilimy on the budget revisions for the Mentoring for System Involved Youth Program. I have included the following attachments for your review: a cover letter, a detailed revised budget and narrative, and a UIC itemized budget.

Please feel free to contact me if you have questions.

Margaret

Margaret LaRaviere
 Chief Planning Analyst
 Chicago Department of Children and Youth Services
 1615 W. Chicago Ave., 4th floor
 (312) 743-4928